

## Outcomes:



the pupil can name the animal in the picture

the pupil answers short questions using correct grammar and appropriate vocabulary

the pupil can respond with a more complex sentence or a shorter discourse

**Literacy focus:** reading, natural, mathematical, visual

### The course of the activity



**Preparation:** Cut a circle out of cardboard and make a carousel according to the instructions from the database. Divide the circle into smaller fields (12 fields) and mark them with numbers 1 – 12. Make the question cards for the pupils (available from the database). The facilitator can also prepare other questions depending on the pupils' previous knowledge.

**The main implementation of the activity:** The facilitator approaches the pupils with a carousel in his/her hand, a pupil rotates the carousel. Depending on the number at which the pointer stops, the facilitator selects a card with the specified number from one of three sets, depending on the pupils' level of previous knowledge. He/she asks questions to the pupil and leaves them enough time to answer. The facilitator corrects the pupil's response if necessary. It is possible to allow other pupils to complete the answer. After answering, the facilitator approaches another pupil and repeats the activity.

All project results can be tracked on the website: <https://project-deal.eu>  
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## Erasmus+ DEAL Project

### Development of Literacy and Language Learning for Disadvantaged Young Learners

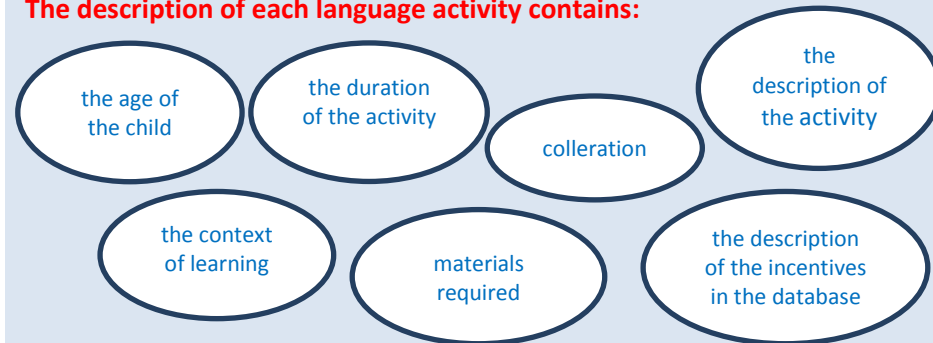
#### Continuation of activities...

After the first results of the Best Practice Example Collections project, the partners are intensively working on the following two project results: activities for developing literacy and language acquisition and incentives for the activities to be stored in the database.

In accordance with the main project settings, the partners have agreed that all activities must meet the following quality criteria:

- applicability of activities in non-formal and informal work with children in shelters, centres, and other institutions outside the school
- transdisciplinarity – correlation with various disciplines and arts, such as Physical Education, Natural Science, Music, Visual Arts, Drama, Dance
- novelty and originality of the activity

#### The description of each language activity contains:



## Dissemination of project results

The results of the project were presented through participation in conferences, study visits at foreign universities, both at the national level and in local communities through the lifelong training of educational workers.

### List of events, institutions, and conferences where the results and activities of the project were presented:

- Čakovec, *Međimurje Days of Philology and Pedagogy*, April 2019
- Sisak, *Step by Step* training seminar, May 2019
- *Croatian as a Second and Foreign Language* international scientific conference, November 2019
- 14<sup>th</sup> International Balkan Congress for Education and Science Quality in Contemporary Educational Processes, September 2019, Ohrid, North Macedonia
- *Medkulturno sobivanje - izzivi naše lokalne skupnosti*, Maribor, Republic of Slovenia
- Meeting of the City of Zagreb teachers who teach languages in accordance with model C
- University of Olomouc, Czech Republic
- University of Klagenfurt, Republic of Austria
- Seminar for Croatian language teachers in Australia, Macquarie University, Sydney, Australia
- Wrocław University, Poland

## Project meetings



Second project meeting in Skopje, North Macedonia, 13 – 14 March 2019  
The structure of activities, topics, completion due dates, etc. were agreed, upon.



Third project meeting in Skopje, North Macedonia, 2 – 3 October 2019  
The designed activities have been reviewed, activities of high quality selected, and the due dates for activity adjustment agreed upon.



## Example of an emerging activity

### Sample activity – Word Carousel

Goals of the activity (depends on the level of language proficiency):

naming  
animals (new  
vocabulary)

responding  
to questions

creating a  
text

Primarna dob: **6 - 8**

Topis: **animals**

Context of learning: **informal**



Material required for the implementation of the activity:

the schematic  
of the  
carousel

a paperclip

a cork  
stopper

question  
cards

Correlation: **Science & Social Studies, Mathematics**  
(depending on the topic and other areas: **Music, Visual Arts...**)

Expected duration: **depending on the level of knowledge,**  
**no more than 20 minutes**



Adaptability of duration: **adaptable**

Use of technology: **possible, but not necessary; we suggest using this activity both with and without ICT**

Form of the activity: **team**